

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 74% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	78%	81%	83%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	80%	71%	65%	NA	84%	NA	NA	74%	NA	NA	39%	NA	NA
2022	83%	75%	70%	NA	85%	NA	NA	77%	NA	NA	49%	NA	NA
2023	85%	78%	75%	NA	86%	NA	NA	79%	NA	NA	59%	NA	NA
2024	87%	80%	80%	NA	87%	NA	NA	81%	NA	NA	69%	NA	NA

For any group at an NA throughout this document because of population size, if we get a population increase as to make that scorable, then the yearly target goals will be the measure used.

Early Childhood Literacy Progress Measure 1

The percent of K students that score on grade level or above in Reading on the NWEA Map test will increase from 82% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	83%	86%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	70%	90%	85%	NA	87%	NA	75%	70%	NA	NA	70%	NA	NA
2022	80%	91%	87%	NA	88%	NA	80%	75%	NA	NA	75%	NA	NA
2023	85%	92%	89%	NA	89%	NA	85%	80%	NA	NA	80%	NA	NA
2024	90%	93%	90%	NA	90%	NA	90%	85%	NA	NA	85%	NA	NA

Early Childhood Literacy Progress Measure 2

The percent of 1st through 2nd grade students that score on grade level or above in Reading on the NWEA Map test will increase from 87% to 93% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	88%	90%	92%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	80%	83%	75%	NA	94%	NA	75%	73%	NA	NA	73%	NA	NA
2022	84%	87%	80%	NA	95%	NA	80%	78%	NA	NA	78%	NA	NA
2023	88%	90%	85%	NA	95%	NA	85%	82%	NA	NA	82%	NA	NA
2024	91%	93%	90%	NA	96%	NA	90%	85%	NA	NA	85%	NA	NA

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 80% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	80%	82%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	67%	71%	71%	NA	97	NA	NA	80%	NA	NA	48%	NA	NA
2022	72%	75%	74%	NA	98	NA	NA	80%	NA	NA	53%	NA	NA
2023	76%	78%	77%	NA	99	NA	NA	80%	NA	NA	58%	NA	NA
2024	80%	80%	80%	NA	100	NA	NA	80%	NA	NA	62%	NA	NA

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in Math on the NWEA Map test will increase from 88% to 93% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	89%	90%	92%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	93%	83%	82%	NA	93%	NA	86%	80%	NA	NA	80%	NA	NA
2022	94%	86%	85%	NA	94%	NA	88%	82%	NA	NA	82%	NA	NA
2023	95%	89%	88%	NA	95%	NA	90%	84%	NA	NA	84%	NA	NA
2024	96%	91%	90%	NA	96%	NA	92%	86%	NA	NA	86%	NA	NA

Early Childhood Math Progress Measure 2

The percent of 1st through 2nd grade students that score on grade level or above in Math on the NWEA Map test will increase from 90% to 94% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	91%	92%	93%	94%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	77%	91%	86%	NA	94%	NA	84%	80%	NA	NA	80%	NA	NA
2022	82%	92%	89%	NA	95%	NA	88%	82%	NA	NA	82%	NA	NA
2023	87%	93%	91%	NA	95%	NA	90%	84%	NA	NA	84%	NA	NA
2024	91%	94%	93%	NA	96%	NA	92%	86%	NA	NA	86%	NA	NA

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			NWEA refresher training
September	Administer the BOY Map tests		Reading Academy
October		Look at Map data and plan instruction	Reading Academy
November			Reading Academy, ELAR/Math curriculum vertical alignment
December			Reading Academy
January	Administer the MOY Map tests		Reading Academy, ELAR/Math curriculum vertical alignment
February		Look at Map data and plan instruction	Reading Academy
March	Report MOY results to the Board		Reading Academy
April			Reading Academy
May	Administer the EOY Map tests		Reading Academy
June	Report EOY results to the Board	Look at Map data and evaluate goals	
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)